



REPUBLIC OF THE PHILIPPINES

TEACHER EDUCATION COUNCIL

2026 Teacher Education Centers of Excellence Saint Louis University and University of the Cordilleras Co-Design Workshop with Teacher Education Council

August 14, 2026 | 8:30 AM- 3:00 PM

SESSION GUIDE

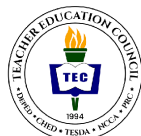
Time	Activity	Lead	Details	Expected Outcomes
8:30 AM - 9:00 AM <i>30 minutes</i>	Registration	TEC		
9:00 AM - 9:20 AM <i>20 minutes</i>	Opening Program	TEC COE TEC	Preliminaries Welcome message Photo opportunity	
9:20 AM - 9:45 AM <i>25 minutes</i>	Session 1: Context Setting and Workshop Overview	TEC	Presentation of the workshop objectives, process, and expected outputs, followed by an overview of national teacher education priorities, the Teacher Education Roadmap 2035, and the Teacher Education-COE mandate under RA 11713.	Shared understanding of the workshop purpose, context, objectives, and expected outputs.
9:45 AM - 10:30 AM <i>45 minutes</i>	Session 2: The Teacher Education-COE Mandate: From TEC Reforms to COE Leadership - Objective A	TEC	Deep dive into the COE objectives and functions under RA 11713, linking each to relevant TEC initiatives, with open discussions on how the COE can contribute based on national priorities and the COE institutional context, strengths, and expertise.	Initial ideas for COE initiatives and contributions in support of the COE mandate.
10:30 AM - 10:45 AM <i>15 minutes</i>	Health Break			
10:45 AM - 12:00 NN <i>75 minutes</i>	Session 2 continuation - Objectives B, G, H			



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12:00 NN - 1:00 PM <i>60 minutes</i>	Lunch Break			
1:00 PM - 2:30 PM <i>90 minutes</i>	Session 2 continuation - Objectives C, D, E, F			
2:30 PM - 2:45 PM <i>15 minutes</i>	Session 3: Ways Forward	TEC	Discussion of next steps, timelines, submission requirements, implementation expectations, and TEC support, followed by final clarifications.	Shared understanding of the post-workshop process, timelines, expectations, and responsibilities of TEC and the COE.
2:45 PM - 3:00 PM <i>15 minutes</i>	Closing Program	TEC COE	Evaluation Closing message	